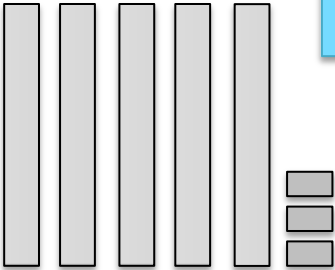
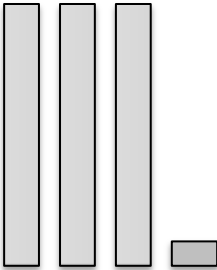
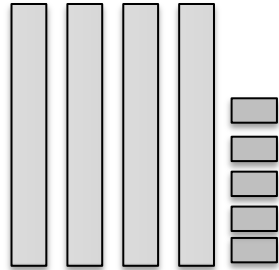

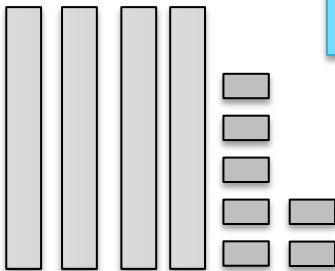
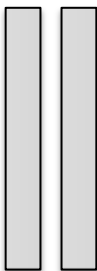
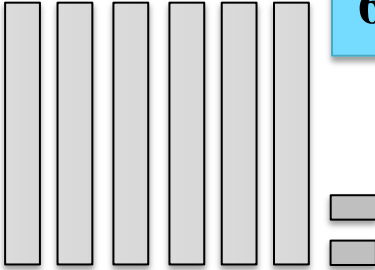
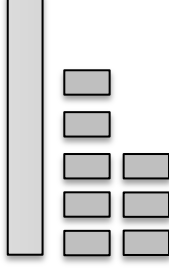
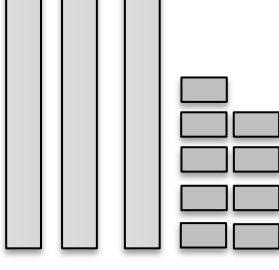


2.NBT.A.1 Place Value of the Digit (Using Block Models)

2.NBT.A.1: Understand that a three-digit number represent amounts of hundreds, tens, and ones.

Color the corresponding value of the red numbers.

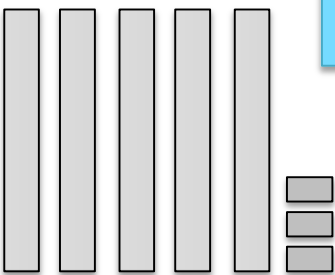
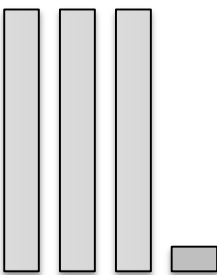
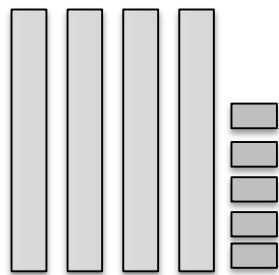

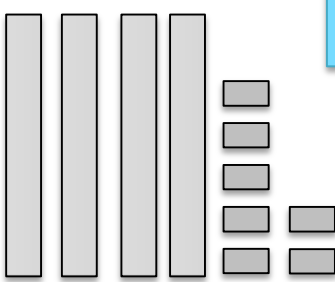
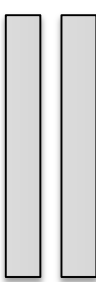
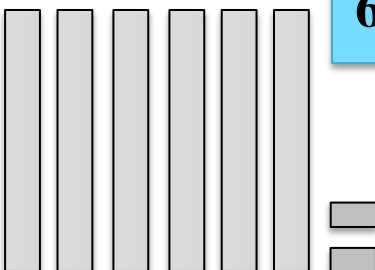
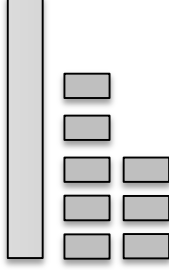
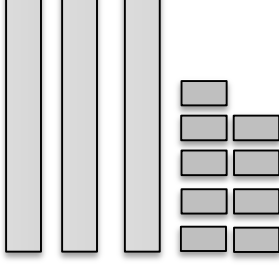
 <p>53</p> <p>50 5</p>	 <p>31</p> <p>10 1</p>	 <p>45</p> <p>50 5</p>
 <p>11</p> <p>10 1</p>	 <p>47</p> <p>40 4</p>	 <p>20</p> <p>20 2</p>
 <p>62</p> <p>20 2</p>	 <p>18</p> <p>10 1</p>	 <p>39</p> <p>30 3</p>

2.NBT.A.1 Place Value of the Digit (Using Block Models)

Answer Key

2.NBT.A.1: Understand that a three-digit number represent amounts of hundreds, tens, and ones.

Color the corresponding value of the red numbers.

 <p>53</p> <p>50 5</p>	 <p>31</p> <p>10 1</p>	 <p>45</p> <p>50 5</p>
 <p>11</p> <p>10 1</p>	 <p>47</p> <p>40 4</p>	 <p>20</p> <p>20 2</p>
 <p>62</p> <p>20 2</p>	 <p>18</p> <p>10 1</p>	 <p>39</p> <p>30 3</p>