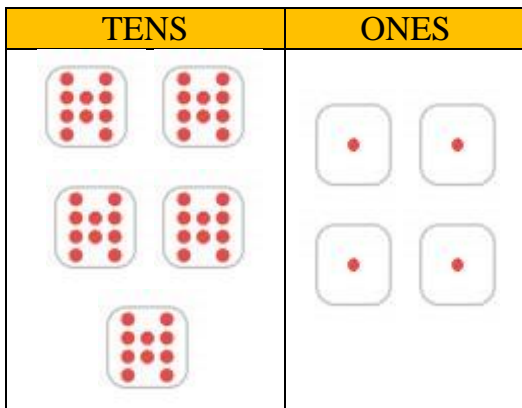


2.NBT.A.3 Expanded Form Of Numbers

2.NBT.A.3: Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

This is how you understand the meaning of the number 54.

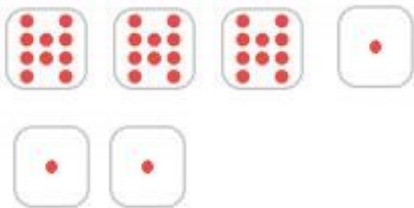


The digit 5 in 54 means 5 tens or 50.

The digit 4 in 54 means 4 ones or 4.

Write two ways to describe the meaning of the number in each item.

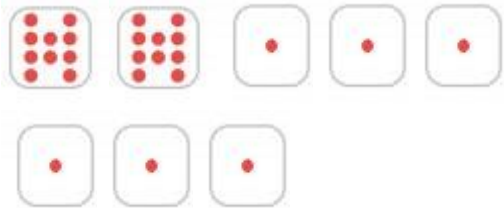
1.



33 = ____ tens and ____ ones

33 = ____ + ____

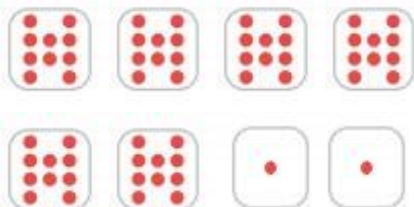
2.



26 = ____ tens and ____ ones

26 = ____ + ____

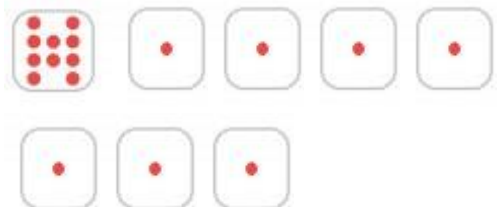
3.



62 = ____ tens and ____ ones

62 = ____ + ____

4.



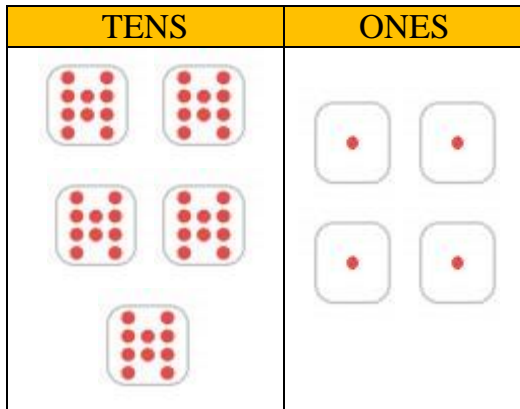
17 = ____ tens and ____ ones

17 = ____ + ____

2.NBT.A.3 Expanded Form Of Numbers

2.NBT.A.3: Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

This is how you understand the meaning of the number 54.

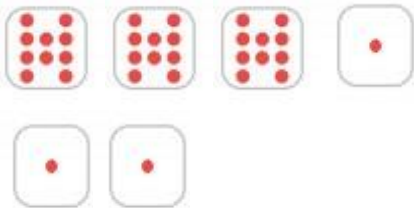


The digit 5 in 54 means 5 tens or 50.

The digit 4 in 54 means 4 ones or 4.

Write two ways to describe the meaning of the number in each item.

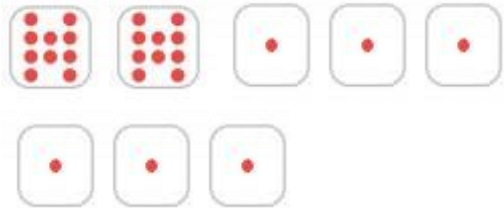
2.



$$33 = \underline{3} \text{ tens and } \underline{3} \text{ ones}$$

$$33 = \underline{30} + \underline{3}$$

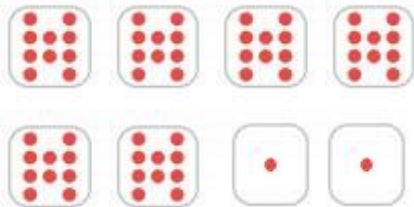
2.



$$26 = \underline{2} \text{ tens and } \underline{6} \text{ ones}$$

$$26 = \underline{20} + \underline{6}$$

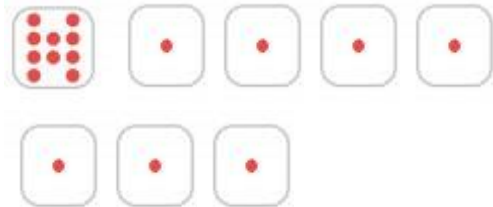
4.



$$62 = \underline{6} \text{ tens and } \underline{2} \text{ ones}$$

$$62 = \underline{60} + \underline{2}$$

4.



$$17 = \underline{1} \text{ tens and } \underline{7} \text{ ones}$$

$$17 = \underline{10} + \underline{7}$$