

2.NBT.B.8 Subtracting Rounded Numbers

2.NBT.B.8: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Round the numbers to the nearest 10 and then get the difference of the rounded numbers.

$$\overset{53}{\curvearrowright} \quad \text{ } - \quad \text{ } \overset{34}{\curvearrowleft} = \text{ } \heartsuit$$

$$\overset{47}{\curvearrowright} \quad \text{ } - \quad \text{ } \overset{22}{\curvearrowleft} = \text{ } \heartsuit$$

$$\overset{89}{\curvearrowright} \quad \text{ } - \quad \text{ } \overset{53}{\curvearrowleft} = \text{ } \heartsuit$$

$$\overset{64}{\curvearrowright} \quad \text{ } - \quad \text{ } \overset{24}{\curvearrowleft} = \text{ } \heartsuit$$

$$\overset{57}{\curvearrowright} \quad \text{ } - \quad \text{ } \overset{29}{\curvearrowleft} = \text{ } \heartsuit$$

2.NBT.B.8 Subtracting Rounded Numbers

Answer Key

2.NBT.B.8: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Round the numbers to the nearest 10 and then get the difference of the rounded numbers.

$$\begin{array}{c}
 53 \\
 \curvearrowright \\
 50
 \end{array}
 -
 \begin{array}{c}
 34 \\
 \curvearrowleft \\
 30
 \end{array}
 =
 \begin{array}{c}
 \heartsuit \\
 20
 \end{array}$$

$$\begin{array}{c}
 47 \\
 \curvearrowright \\
 50
 \end{array}
 -
 \begin{array}{c}
 22 \\
 \curvearrowleft \\
 20
 \end{array}
 =
 \begin{array}{c}
 \heartsuit \\
 30
 \end{array}$$

$$\begin{array}{c}
 89 \\
 \curvearrowright \\
 90
 \end{array}
 -
 \begin{array}{c}
 53 \\
 \curvearrowleft \\
 50
 \end{array}
 =
 \begin{array}{c}
 \heartsuit \\
 40
 \end{array}$$

$$\begin{array}{c}
 64 \\
 \curvearrowright \\
 60
 \end{array}
 -
 \begin{array}{c}
 24 \\
 \curvearrowleft \\
 20
 \end{array}
 =
 \begin{array}{c}
 \heartsuit \\
 40
 \end{array}$$

$$\begin{array}{c}
 57 \\
 \curvearrowright \\
 60
 \end{array}
 -
 \begin{array}{c}
 29 \\
 \curvearrowleft \\
 30
 \end{array}
 =
 \begin{array}{c}
 \heartsuit \\
 30
 \end{array}$$