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## 3.OA.A. 2 Relating Division and Subtraction

3.OA.A.2: Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.

Use a number line or repeated subtraction to solve.
$28 \div 7=$ $\qquad$

$$
40 \div 5=
$$

$\qquad$

$$
20 \div 4=
$$

$\qquad$
$27 \div 3=$ $\qquad$ $18 \div 3=$ $\qquad$ $24 \div 6=$ $\qquad$
$32 \div 8=$ $\qquad$ $35 \div 5=$ $\qquad$

$$
10 \div 2=
$$

$\qquad$
$16 \div 8=$ $\qquad$ $45 \div 5=$ $\qquad$ $15 \div 3=$ $\qquad$

Problem Solving:
Lorna has 16 plants to be planted in 4 pots. How many plants should be planted in each pot? $\qquad$
A. 10
B. 5
C. 4
D. 6

Jessie distributes 50 chips to her 10 students. How many chips did each student receive? $\qquad$
A. 10
B. 5
C. 4
D. 6

Martha bought a pizza. She wanted to equally share the pizza with her 12 cousins. Which of the following number of slices of the pizza does not satisfy what Martha wants? $\qquad$
A. 12
B. 24
C. 23
D. 36

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## Answer Key

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