4.NBT.B.6 Divisors, Quotients and Remainders Using Models

4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors

1. Write the division sentence. Identify dividend, divisor, quotient, and remainder.

a.













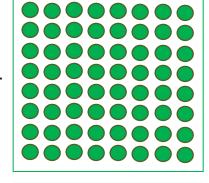


Solution:

Solution:

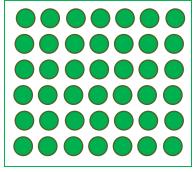
2. Divide as directed and find the quotient and remainder.

a. Divide by 7.



Solution:

b. Divide by 8.



3. Divide. Find the quotient and remainder. Use counters or pictures to help.

a.
$$32 \div 7 =$$

b. $41 \div 5 =$

c. $37 \div 8 =$

d.

d.
$$52 \div 9 =$$

e.
$$28 \div 3 =$$

f.
$$33 \div 5 =$$

g.
$$56 \div 6 =$$

h.
$$50 \div 8 =$$

Solution:

h.

4. Draw a model that helps divide 22 by 5.

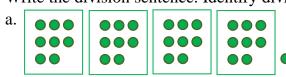
Solution:

4.NBT.B.6 Divisors, Quotients and Remainders Using Models

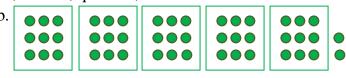
Answer Key

4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors

1. Write the division sentence. Identify dividend, divisor, quotient, and remainder.

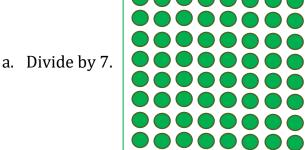


Solution: $33 \div 4 =$ Quotient = 8; Dividend = 33; Divisor = 4; Remainder = 1

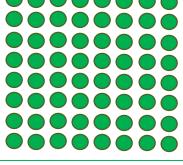


Solution: $47 \div 5 =$ Quotient = 9; Dividend = 47; Divisor = 5; Remainder = 2

2. Divide as directed and find the quotient and remainder.



b. Divide by 8.



Note: Q = QuotientR = Remainder

a.
$$Q = 9$$
; $R = 1$

b.
$$Q = 5$$
; $R = 2$

3. Divide. Find the quotient and remainder. Use counters or pictures to help.

a.
$$32 \div 7 =$$
 Note: Q = Quotient; R = Remainder
b. $41 \div 5 =$ a. Q = 4; R = 4
b. Q = 8; R = 1

d.
$$52 \div 9 = \begin{cases} 0. & Q = 8, R = 1 \\ c. & Q = 4; R = 5 \\ d. & Q = 5; R = 7 \end{cases}$$

e.
$$28 \div 3 =$$

f. $33 \div 5 =$
g. $56 \div 6 =$
h. $50 \div 8 =$

Note:Q = Quotient; R = Remainder
e. Q = 9; R = 1
f. Q = 6; R = 3
g. Q = 9; R = 2
h. Q = 6; R = 2

4. Draw a model that helps divide 22 by 5.

