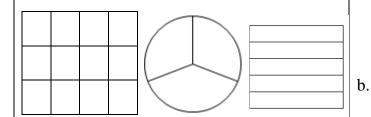
tutorified

4.NF.A.1 Write Equivalent Fractions

4.NF.A.1: Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$

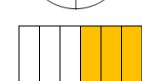
1. 2 of 6 equal pieces is the same as $\frac{\square}{3}$ and $\underline{\hspace{0.2cm}}$	
of 12 equal pieces. Shade the shapes below.	



4. Write two equivalent fractions for each model.

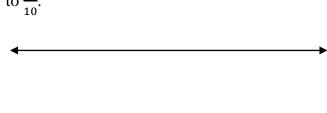






b.	

2. Divide the number lines to show
$$\frac{1}{2}$$
 is equal to $\frac{5}{10}$.



5. Write an equivalent fraction of each of the following.

a.	8	
	12	



b.
$$\frac{7}{14}$$

c.
$$\frac{6}{10}$$

3. Jessy says that all of the fractions given below are equivalent. Is she right?

a.
$$\frac{3}{5}, \frac{8}{10}$$

b.
$$\frac{2}{3}, \frac{6}{9}$$

c.
$$\frac{4}{10}, \frac{2}{5}$$

6. Complete the fraction equation below.

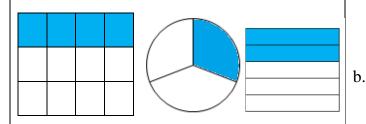
$$\frac{\Box}{3} = \frac{4}{6} = \frac{20}{30}$$

4.NF.A.1 Write Equivalent Fractions

4.NF.A.1: Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$

Answer Key

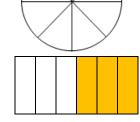
1. 2 of 6 equal pieces is the same as $\frac{1}{3}$ and $\underline{4}$ of 12 equal pieces. Shade the shapes below.



4. Write two equivalent fractions for each model.

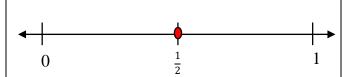


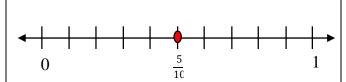
a. $\frac{1}{4}$ $\frac{4}{16}$



b. $\frac{1}{2}$ $\frac{6}{12}$

2. Divide the number lines to show $\frac{1}{2}$ is equal to $\frac{5}{10}$.





5. Write an equivalent fraction of each of the following.

a.
$$\frac{8}{12}$$

b.
$$\frac{7}{14}$$

b.
$$\frac{1}{2}$$

c.
$$\frac{12}{20}$$

3. Jessy says that all of the fractions given below are equivalent. Is she right?

a.
$$\frac{3}{5}, \frac{8}{10}$$

b.
$$\frac{2}{3}, \frac{6}{9}$$

c.
$$\frac{4}{10}, \frac{2}{5}$$

6. Complete the fraction equation below.

$$\frac{2}{3} = \frac{4}{6} = \frac{20}{30}$$