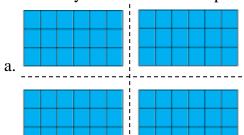
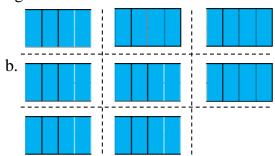
4.OA.B.4 Factors of Whole Numbers

4.OA.B.4 Find all factor pairs for a whole number in the range 1-100

1. Draw arrays to show the multiplication equations given below.

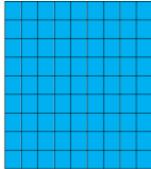


Solution:



Solution:

2. Write the number that the array shows. Find 3 ways to break apart the array and write the factors.



Solution:

- 3. Write two ways to make a multiplication sentence having two numbers so that the product of the two numbers is equal to the number given below.

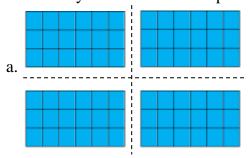
 Solution:
 - a. 12
 - b. 28
 - c. 30
 - d. 36
 - e. 40
 - f. 42
 - g. 45

- a.
- b.
- о. с.
- d.
- e.
- f.
- g.
- 4. Which multiplication sentence is not correct?
 - A. $32 = 2 \times 2 \times 6$
- C. $27 = 3 \times 3 \times 3$
- B. $44 = 4 \times 11$
- D. $46 = 2 \times 23$

Solution:

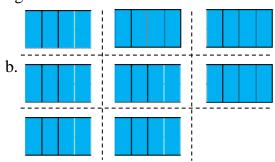
4.OA.B.4 Find all factor pairs for a whole number in the range 1-100

1. Draw arrays to show the multiplication equations given below.



Solution:

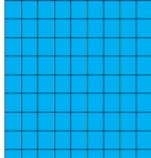
All four represent $3 \times 6 = 18$ each Total $= 3 \times 6 \times 4 = 72$



Solution:

All eight represent $2 \times 4 = 8$ each Total = $2 \times 4 \times 8 = 64$

2. Write the number that the array shows. Find 3 ways to break apart the array and write the factors.



Solution:

 $81: 1 \times 81; 3 \times 27; 9 \times 9$

Factors: 1, 3, 9, 27, 81

3. Write two ways to make a multiplication sentence having two numbers so that the product of the two numbers is equal to the number given below.

- a. 12
- b. 28
- c. 30
- d. 36
- e. 40
- f. 42
- g. 45

Solution:

- a. 2×6 ; 4×3
- b. 2×14 ; 4×7
- c. 2×15 ; 3×10
- d. 6×6 ; 4×9
- e. 4×10 ; 5×8
- f. 7×6 ; 2×21
- g. 3×15 ; 5×9

4. Which multiplication sentence is not correct?

- A. $32 = 2 \times 2 \times 6$
- C. $27 = 3 \times 3 \times 3$
- B. $44 = 4 \times 11$
- D. $46 = 2 \times 23$

Solution: A