

5.NF.A.1 Understanding Like and Unlike Fractions

5.NF.A.1: Add and subtract fractions with unlike denominators.

1. Write “Like” if the pair of fractions are like fractions, otherwise, write “Unlike.”

a. $\frac{1}{4}, \frac{3}{4}$

b. $\frac{4}{9}, \frac{7}{9}$

c. $\frac{6}{9}, \frac{2}{6}$

d. $\frac{7}{11}, \frac{7}{12}$

e. $\frac{3}{7}, \frac{3}{8}$

f. $\frac{2}{4}, \frac{1}{2}$

g. $\frac{12}{15}, \frac{5}{15}$

h. $\frac{5}{9}, \frac{3}{5}$

Answers:

a.

b.

c.

d.

e.

f.

g.

h.

2. Write “True” if the statement is correct, and write “False” if it is not.

- For two fractions to be termed “Like” fractions, their numerators must be the same.
- For two fractions to be termed “Like” fractions, either their numerators or their denominators must be the same.
- For two fractions to be termed “Like” fractions, their denominators must be the same.

Solution:

a.

b.

c.

3. Convert each fraction on the left to a like fraction of the fraction on the right.

a. $\frac{1}{3}, \frac{4}{9}$

d. $\frac{5}{6}, \frac{2}{12}$

b. $\frac{2}{4}, \frac{6}{20}$

e. $\frac{2}{10}, \frac{3}{30}$

c. $\frac{4}{8}, \frac{12}{32}$

f. $\frac{6}{14}, \frac{5}{7}$

Answers:

a. $\frac{3}{9}$

d.

b.

e.

c.

f.

4. Find the value of the expression $\frac{1}{2} + \frac{1}{4}$. To find the value of the expression, convert $\frac{1}{2}$ to a like fraction of $\frac{1}{4}$. Does it help?

Answer:

5. Which pair of fractions are like fractions?

A. $\frac{3}{5}, \frac{1}{4}$

B. $\frac{5}{7}, \frac{5}{9}$

C. $\frac{4}{12}, \frac{1}{3}$

D. $\frac{3}{9}, \frac{6}{9}$

Answer:

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Answer Key

5.NF.A.1: Add and subtract fractions with unlike denominators.

1. Write “Like” if the pair of fractions are like fractions, otherwise, write “Unlike.”

a. $\frac{1}{4}, \frac{3}{4}$

b. $\frac{4}{9}, \frac{7}{9}$

c. $\frac{6}{9}, \frac{2}{6}$

d. $\frac{7}{11}, \frac{7}{12}$

e. $\frac{3}{7}, \frac{3}{8}$

f. $\frac{2}{4}, \frac{1}{2}$

g. $\frac{12}{15}, \frac{5}{15}$

h. $\frac{5}{9}, \frac{3}{5}$

Answers:

a. **Like**
e. **Unlike**

b. **Like**
f. **Unlike**

c. **Unlike**
g. **Like**

d. **Unlike**
h. **Unlike**

2. Write “True” if the statement is correct, and write “False” if it is not.

- For two fractions to be termed “Like” fractions, their numerators must be the same.
- For two fractions to be termed “Like” fractions, either their numerators or their denominators must be the same.
- For two fractions to be termed “Like” fractions, their denominators must be the same.

Solution:

- False**
- False**
- True**

3. Convert each fraction on the left to a like fraction of the fraction on the right.

a. $\frac{1}{3}, \frac{4}{9}$

d. $\frac{5}{6}, \frac{2}{12}$

b. $\frac{2}{4}, \frac{6}{20}$

e. $\frac{2}{10}, \frac{3}{30}$

c. $\frac{4}{8}, \frac{12}{32}$

f. $\frac{6}{14}, \frac{5}{7}$

Answers:

a. $\frac{3}{9}$

d. $\frac{10}{12}$

b. $\frac{10}{20}$

e. $\frac{6}{30}$

c. $\frac{16}{32}$

f. $\frac{3}{7}$

4. Find the value of the expression $\frac{1}{2} + \frac{1}{4}$. To find the value of the expression, convert $\frac{1}{2}$ to a like fraction of $\frac{1}{4}$. Does it help?

Answer:

$\frac{1}{2} + \frac{1}{4} = \frac{2}{4} + \frac{1}{4} = \frac{3}{4}$; Yes, it helps, because it is easier to add like fractions – we only need to add the numerators and copy the denominators.

5. Which pair of fractions are like fractions?

A. $\frac{3}{5}, \frac{1}{4}$

B. $\frac{5}{7}, \frac{5}{9}$

C. $\frac{4}{12}, \frac{1}{3}$

D. $\frac{3}{9}, \frac{6}{9}$

Answer:

D. $\frac{3}{9}, \frac{6}{9}$