## tutorified

## Representation of Mixed Numbers

1. Use a number line to represent the following fractions or mixed numbers as points.
a. $\frac{4}{5}$
b. $\frac{2}{5}$
c. $\frac{9}{5}$
d. $\frac{5}{2}$
e. $1 \frac{1}{5}$
f. $2 \frac{3}{5}$

## Solution:

2. Convert each fraction to a mixed number and each mixed number to a fraction.
a. $2 \frac{7}{10}$
b. $\frac{21}{5}$
c. $\frac{15}{4}$
d. $5 \frac{3}{7}$
3. Draw a picture and shade the parts to show the mixed number below.

## Solution:

a. $\qquad$
b. $\qquad$
c. $\qquad$
d. $\qquad$
a. $3 \frac{1}{3}$
b. $3 \frac{3}{8}$
c. $1 \frac{5}{6}$
d. $\frac{9}{2}$

Solution:
a.
b.
c.
d.
4. Jack's cat Sassy ate $2 \frac{2}{5}$ cups of food in the morning and another $2 \frac{1}{5}$ cups of food in the evening. Draw a model to show the food Sassy has eaten in the morning and evening. How much food did Sassy eat in the whole day?

## Solution:

5. Mackey has used 42 sheets from a toilet tissue roll that contains 70 sheets. What fraction of a roll is remaining? Write it in the simplest form.

## Solution:

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## Representation of Mixed Numbers

## Answer Key

1. Use a number line to represent the following fractions or mixed numbers as points.
a. $\frac{4}{5}$
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e. $1 \frac{1}{5}$
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2. Convert each fraction to a mixed number and each mixed number to a fraction.
a. $2 \frac{7}{10}$
b. $\frac{21}{5}$
c. $\frac{15}{4}$
d. $5 \frac{3}{7}$
3. Draw a picture and shade the parts to show the mixed number below.
a. $\frac{27}{10}$
b. $4 \frac{1}{5}$
c. $3 \frac{3}{4}$
d. $\frac{38}{7}$
a. $3 \frac{1}{3}$
b. $3 \frac{3}{8}$
c. $1 \frac{5}{6}$
d. $\frac{9}{2}$

b.

c.

d.

4. Jack's cat Sassy ate $2 \frac{2}{5}$ cups of food in the morning and another $2 \frac{1}{5}$ cups of food in the evening. Draw a model to show the food Sassy has eaten in the morning and evening. How much food did Sassy eat in the whole day?

5. Mackey has used 42 sheets from a toilet tissue roll that contains 70 sheets. What fraction of a roll is remaining? Write it in the simplest form.

| $\frac{2}{5}$ |
| :---: |

