

Name: \_\_\_\_\_

## Abstract Nouns & Concrete Nouns

Nouns can be concrete or abstract. Concrete nouns are “sense” nouns. You can see, hear, smell, taste, and/or touch them. Abstract nouns are ideas or concepts – things that you feel or think about.

**Example:** The lonely dog pushed at the fence, longing for freedom.

*Dog* and *fence* are *concrete nouns*. *Freedom* is an *abstract noun*.

**In each sentence below, underline the concrete nouns and bold the abstract nouns.**

1. The principal asked all the students to think about the importance of friendship.
2. When I looked at the new mother, her love for her newborn baby was obvious.
3. He looked at the pile of money with greed in his eyes, and then he tried to grab it.
4. He patted his full stomach with satisfaction after he finished eating his dinner.
5. Her eyes were full of hope as she asked her mom to let her keep the puppy.

**Think of three more concrete nouns and three more abstract nouns. Write them below.**

Concrete Nouns

Abstract Nouns

1. \_\_\_\_\_ 1. \_\_\_\_\_

2. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 3. \_\_\_\_\_

**Write a sentence using at least one of your concrete nouns and one of your abstract nouns.**

\_\_\_\_\_

\_\_\_\_\_

## Answers Key

**In each sentence below, underline the concrete nouns and bold the abstract nouns.**

**Actual answer may vary.**

1. The principal asked all the students to think about the **importance** of **friendship**.
2. When I looked at the new mother, her **love** for her newborn baby was obvious.
3. He looked at the pile of money with **greed** in his eyes, and then he tried to grab it.
4. He patted his full stomach with **satisfaction** after he finished eating his dinner.
5. Her eyes were full of **hope** as she asked her mom to let her keep the puppy.

Concrete Nouns : **Students answers will vary.**

Abstract Nouns : **Students answers will vary.**

**Write a sentence using at least one of your concrete nouns and one of your abstract nouns.**

**Students answers will vary.**