

Name: _____

Choose the Pronoun

A pronoun often relates to another word earlier in the sentence. This other word is called an antecedent. It is usually a noun or a pronoun.

Example: Sam dropped his textbook on the floor.

The pronoun in the example is *his*. The antecedent is *Sam*. The pronoun must match the antecedent in number. Since Sam is one person, the pronoun must be singular. It would be incorrect to say “Sam dropped their textbook on the floor,” *since their* is plural.

Male antecedents use *he* or *his*; female antecedents use *she* or *her*. For an object or an animal, the pronouns to use are *it* or *its*.

Bold the correct pronoun to complete each sentence .

1. His sister had cereal for (his / her) breakfast.

2. Walter played in (its / his) backyard.

3. The chair has broken one of (its / his) legs.

4. The children laughed when (they / he) saw the clown dance.

5. Chloe sang the song that (she / her) knew best.

6. The brown sparrow sat on (its / their) nest.

7. The teachers started (her / their) meeting.

8. Our window broke, and (it / they) let in the cold wind.

Answers Key

Bold the correct pronoun to complete each sentence .

Actual answer may vary.

1. His sister had cereal for (his / **her**) breakfast.
2. Walter played in (its / **his**) backyard.
3. The chair has broken one of (**its** / his) legs.
4. The children laughed when (**they** / he) saw the clown dance.
5. Chloe sang the song that (**she** / her) knew best.
6. The brown sparrow sat on (**its** / their) nest.
7. The teachers started (her / **their**) meeting.
8. Our window broke, and (**it** / they) let in the cold wind.