

1. the playground has been neglected

Combining Notes into Sentences

By making notes, you can generate a lot of ideas very quickly without stopping to decide how, where, or even if you will eventually use them. Notes need not follow any specific logical order. In fact, they are usually composed of words, phrases, and clauses instead of complete sentences. Making notes is a great way to begin writing. However, when it comes time to begin the first draft, you must turn your notes into sentences.

| Writer's Notes: | tenth-grade classes |
|-----------------|--|
| | fixing up an old playground |
| | children who live in the neighborhood |
| | over the past year |
| Sentence: | Over the past year, the tenth-grade classes have been fixing up an old playground for the neighborhood children. |

Remember that a **sentence** is a group of words that contains a subject and a verb and expresses a complete thought. Make sure that each of your sentences meets each of these qualifications.

DIRECTIONS Combine the following notes to form complete sentences. Insert punctuation and capitalization when necessary.

no children have used it

| iv the play ground has seen negreeted | no cinitaten nave acea n |
|---------------------------------------|-------------------------------------|
| quiet, sleepy neighborhood | for several years |
| | |
| | |
| 2. swing set is rusty | looks as though a truck ran into it |
| near the large oak | tilting at an impossible angle |
| | |
| | |



| 3. the baseball diamond | grown over with tall, prickly weeds not | |
|--|---|--|
| used in decades | west side of park | |
| | | |
| 4. small birds | behind home plate | |
| have staked their claim building nests for young | g underneath the bleachers | |
| 5. the sandbox | used to be favorite place | |
| a few wild flowers play with my trucks | now filled with weeds | |
| 6. at a town meeting | suggested we clean up the park | |
| get new playground equipment | a group of high school students | |
| 7. eager to help | ready to see a change | |
| volunteered to work baseball diamond | my father and I | |
| 8. interest in a new playground | many enthusiastic people | |
| happy to encourage students | offered their time and skills | |



| 9. using our free time | building up the pitcher's mound |
|---|---------------------------------|
| mowing pulling weeds | worked whenever we could |
| | |
| | |
| 10 on a warm, balmy day | leveling the dirt |
| imagining the smack of a bat I worked quickly | for the new home plate |
| | |
| | |



Combining Notes into Sentences

Answer Key

Answer Keys:

Answers will vary. These are sample answers.

- 1. The playground in our quiet, sleepy neighborhood has been neglected; no children have used it for several years.
- 2. Tilting at an impossible angle, the rusty swing set near the large oak looks as though a truck ran into it.
- 3. On the west side of the park, the baseball diamond, which has not been used in decades, is grown over with tall, prickly weeds.
- 4. Underneath the bleachers behind home plate, small birds have staked their claim, building nests for their young.
- 5. The sandbox, now filled with weeds and a few wild flowers, used to be my favorite place to play with my trucks.
- 6. At a town meeting, a group of high school students suggested that we clean up the park and get new playground equipment.
- 7. Eager to help and ready to see a change, my father and I volunteered to work on the baseball diamond.
- 8. Happy to encourage the students' interest in a new playground, many enthusiastic people offered their time and skills.
- 9. Using our free time, we worked whenever we could, mowing, pulling weeds, and building up the pitcher's mound.
- 10. Imagining the smack of a bat on a warm, balmy day, I worked quickly, leveling the dirt for the new home plate.