

5th Grade Focus on Adverbs

Name _____

Date _____

An adverb usually modifies a verb. An adverb tells how, when, or where an action happens. An adverb can come before or after the verb it modifies.

How: The puppy crept quietly under the table.

When: Then he put his head on his paws

Where: He looked away in shame



A. Bold the verb and Bold the adverb that modifies it in each sentence.

1. Sometimes our puppy Fuzzy doesn't obey us.
2. That little dog races around in a tizzy.
3. He jumps energetically on chairs and couches.
4. Mom speaks sternly to the naughty puppy.
5. Yesterday, he escaped from the pen because of a broken latch on the gate.
6. We must take Fuzzy to a training school soon.
7. Fuzzy chews steadily on Dad's shoes and socks.

B. Add an adverb to each sentence. The word in parentheses tells what kind to add.

8. (where) Fuzzy ran _____ when Dad scolded him.
9. (how) The silly dog barked _____.
10. (when) _____ Mom discovered one sock in the kitchen.

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Answers will vary.

Check that students use adverbs correctly.