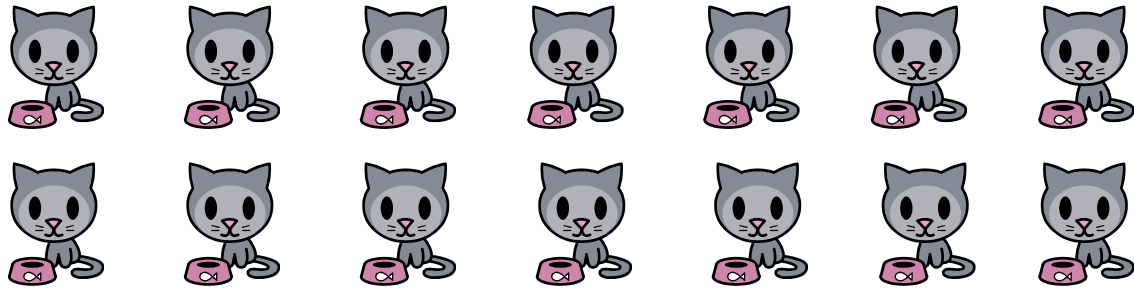


## Kindergarten Math Test

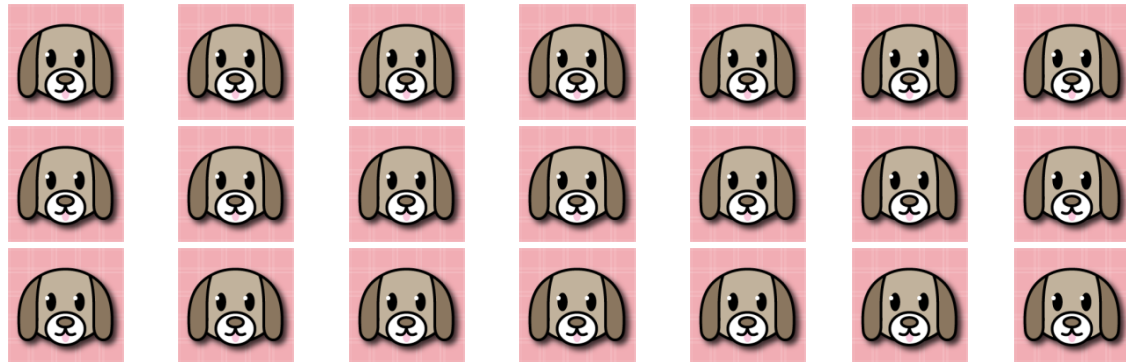
Name of Student: \_\_\_\_\_

Date: \_\_\_\_\_

1. Circle 6 kittens.



2. Circle 9 puppies.



3. Write the missing numbers

		3					8				
--	--	---	--	--	--	--	---	--	--	--	--

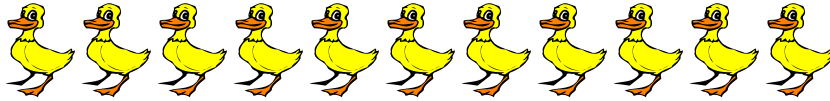
Count the butterflies. Write how many.



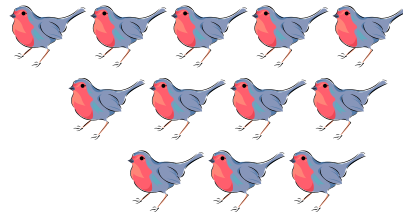
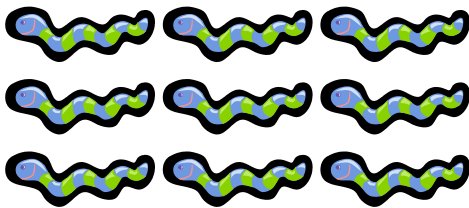
5. Count the bunnies. Write how many.



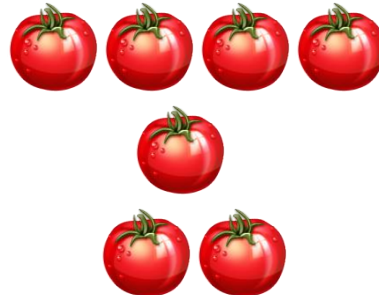
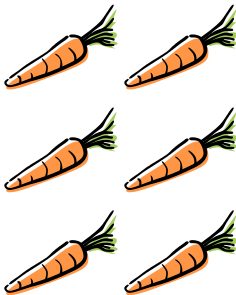
6. Count the ducklings. Write how many.



7. Circle the set that has more.



8. Circle the set that has less.



9. Write the missing numbers

		10				6					
--	--	----	--	--	--	---	--	--	--	--	--

10. Circle the number that is greater.

19

13



11. Circle the number that is less.

9

15

12. Write numbers from 1-20.


13. Fill in the number sentence.

 +  =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

14. Fill in the missing number.

4 = 2 +

15. Fill in the missing number.

3 + 1 =

16. Brian had 3 toy cars. For his birthday, his sister gave him 4 toy cars. How many does he have in all? \_\_\_\_\_

17. Susan made cookies with her grandfather. He put 9 cookies on a plate. Susan ate 4 cookies. How many were left on the plate? \_\_\_\_\_

18. Fill in the blanks.

17 = \_\_\_\_\_ tens and \_\_\_\_\_ ones

19 Fill in the blank.

1 ten and 4 ones = \_\_\_\_\_

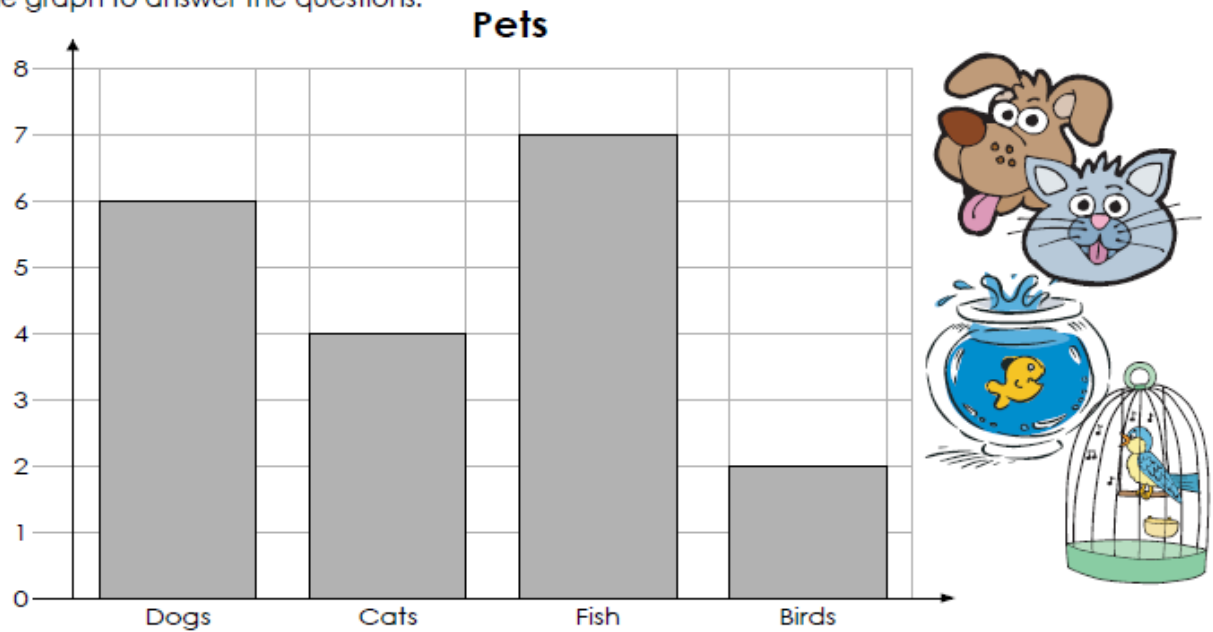
20 Circle the object that is longer.



21 Circle the child that is taller.



This is a graph of pets that belong to the students of Miss Smith's class. Use the information from the graph to answer the questions.



22 How many birds do the students have? \_\_\_\_\_

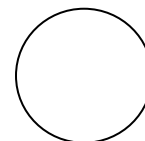
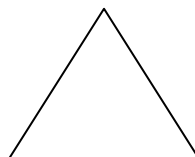
23 How many cats do the students have? \_\_\_\_\_

24 Do the students have more dogs or fish? \_\_\_\_\_

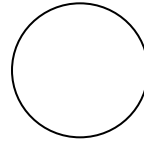
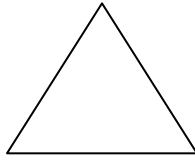
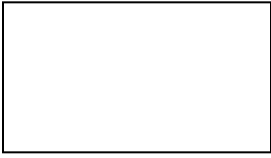
25 Draw a circle.

26 Draw a square.

27 Circle the triangle.



28 Circle the rectangle.



29 Count to 100.

30 Count to 100 by 10s.

<b>Counting and Cardinality</b>	<b>(1-11)</b>	_____	/11
<b>Writing numbers to 20</b>		_____	/20
<b>Operations and Algebraic Thinking</b>	<b>(13-17)</b>	_____	/7
<b>Number and Operations in Base Ten</b>	<b>(18-19)</b>	_____	/2
<b>Measurement and Data</b>	<b>(20-24)</b>	_____	/5
<b>Geometry</b>	<b>(25-28)</b>	_____	/4
<b>Counting to 100</b>		_____	/100
<b>Counting to 100 by 10s</b>		_____	/10

Notes:

Strengths:

Areas of Weakness: