

NAME: _____

DATE: _____

Using Noun Clauses

DIRECTIONS: On a separate sheet of paper, combine each set of items.

- For the first five items, use the italicized words to create noun clauses.
- For the last seven items, choose one of the introductory words above to create noun clauses.
- Insert each noun clause into an appropriate blank.

EXAMPLES

Original:	Aerrond told me something. Our team is meeting at the court.
Combined:	Aerrond told me that our team is meeting at the court.
	Aerrond told me when our team is meeting at the court.
	Aerrond told me whom our team is meeting at the court.
	Aerrond told me why our team is meeting at the court.
	Aerrond told me where our team is meeting at the court.

1. Our coach told us _____ and _____.

- We need to work together. (why)
- We can communicate on the field. (how)

2. He said _____.

- One player will call a play. (that)

3. _____ and _____ were two topics we discussed at practice.

- We identify the best play to use. (how)
- We could hear for the call. (whom)

4. _____ had never occurred to me.

- Communication is so important on the court. (why)

5. Our coach explained _____ and _____.

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- We should make these plays. (when)
- We need to be on the court. (where)

6. I asked my coach to show me _____.

- I can be most effective during the play.

7. _____ will help us to be ready for our games.

- We learned in practice.

8. With our coach's help, we finally figured out _____.

- We can work best as a team.

9. Our team learned _____ and _____.

- We all have a role to play.
- Communication is key.

10. I was surprised by _____ and _____.

- It took so long for our team to click.
- We became so cohesive in just one practice.

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Answer Keys:

(Answers will vary. These are sample answers.)

1. Our coach told us **why** we need to work together and **how** we can communicate on the field.
2. He said **that** one player will call a play.
3. **How** we identify the best play to use and **whom** we could hear for the call were two topics we discussed at practice.
4. **Why** communication is so important on the court had never occurred to me.
5. Our coach explained **when** we should make these plays and **where** we should be on the court.
6. I asked my coach to show me **how** I can be most effective during the play.
7. **What** we learned in practice will help us to be ready for our games.
8. With our coach's help, we finally figured out **how** we can work best as a team.
9. Our team learned **that** we all have a role to play and **that** communication is key.
10. I was surprised by **why** it took so long for our team to click and **how** we became so cohesive in just one practice.